

## CURRICULUM VITAE

Yvonne Moreno  
College Assistant Professor  
College of Education  
New Mexico State University  
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575-646-2903

### PRESENT POSITION:

College Assistant Professor: School of Teacher Preparation, Administration, and Leadership  
College of Education

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## ACADEMIC EXPERIENCE

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Ph.D. Special Education 2015  
Dissertation: Transition: Barriers, Best Practices, and Special Education Case-Managers'  
Disability Model  
New Mexico State University, Las Cruces, NM

M.A. Education  
Areas of Concentration: Curriculum and Instruction  
Minor: Learning Technologies 2009  
New Mexico State University, Las Cruces, NM

B.A. Special Education 2005  
Areas of Concentration: Special Education  
Minor: Early Childhood Education  
University of Texas at El Paso, El Paso, TX

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## PROFESSIONAL EXPERIENCE

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2020-Present **College Assistant Professor**  
**Teacher Education Program Clinical Director for Special Education**

2021-2022 **Special Education Graduate Coordinator**  
Department of Teacher Preparation, Administration, and Leadership  
Special Education Program

New Mexico State University, Las Cruces, NM

- 2019-2020      **Visiting Assistant Professor**  
Department of Teacher Preparation, Administration, and Leadership  
Special Education Program  
New Mexico State University, Las Cruces, NM
- 2018-2019      **Assistant Professor**  
**Special Education/Teacher Education Department Chair**  
**Special Education Graduate Coordinator**  
Department of Special Education and Department of Teacher Education  
New Mexico Highlands University, Las Vegas, NM
- 2017-2018      **Full-Term Faculty**  
Department of Special Education and Department of Teacher Education  
New Mexico Highlands University, Las Vegas, NM
- 2015-2017      **College Assistant Professor**  
Department of Special Education and Communication Disorders  
New Mexico State University, Las Cruces, NM
- 2014-2015      **Graduate Teaching Assistant**  
Department of Special Education and Communication Disorders  
New Mexico State University, Las Cruces, NM
- 2005- 2012      **Special Education Teacher**  
Las Cruces Public Schools  
Ocate High School, Las Cruces, NM
- 1999-2002      **Substitute Teacher**  
Clint Independent School District, Clint, TX
- 1996-1997      **All-School Substitute**  
Grafton Schools, Winchester, VA

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## SCHOLARSHIP AND CREATIVE ACTIVITY

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### DISSERTATION

Moreno, Y. (2015). *Transition: Barriers, Best Practices, and Special Education Case-Managers*

*Disability Model* [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.

## **JOURNAL ARTICLES**

Flotte, S., Moreno, Y., Matute-Chavarria, M. (2022). Supporting Students with Autism in Virtual Post-Secondary Settings. Submitted for review, Department of Teacher Preparation Administration and Leadership, New Mexico State University.

Moreno, Y. (2022). Transition: Past, present and future directions. Manuscript in Preparation, Department of Teacher Preparation Administration and Leadership, New Mexico State University.

Madrid A.S., Moreno, Y. (2022). Using the Family Systems Theory to examine the fatherhood experience of raising children with autism spectrum disorder. Manuscript in preparation, Department of Teacher Preparation Administration and Leadership, New Mexico State University.

Moreno, Y., & Aranda, S. M. (2022). Father Engagement: Supporting Fathers of Children with Autism in Schools. *Pathways to Research in Education* EDU095, 1–12.

Moreno, Y. (2022). Family–School Partnerships: Engaging Families in Transition Planning. *Pathways to Research in Education* EDU014, 1–11.

Moreno, G., Moreno, Y. (2021). Centering Secondary Multicultural Mathematics Education on Identity: An Interpretation of Multicultural Frameworks through the Identity Construct. *Multicultural Education*, 28 (3-4), 2-7.

## **CONFERENCE PROCEEDINGS**

Moreno, Y., Madrid-Aranda, S. (2022, December) Title: Father Engagement: Supporting Fathers of Children with disabilities in Schools. The Association for the Severely Handicapped Virtual Conference.

Sergio M. A., Moreno, Y. (2022, December) Title: Fatherhood Voices: Being a Father of a Child with Autism Spectrum Disorder. The Association for the Severely Handicapped Virtual Conference.

Moreno, Y., Moreno, G. (2022, June) Action Oriented Questionnaire Research [Virtual Data

Workshop]. Office of Research and Statistics Virtual Data Workshop Department of Diné Education.

Moreno, Y., (2022, March) Association of College and University Educators (ACUE) Informational Panel Discussion [Discussion Panelist]. New Mexico State University. Las Cruces, NM.

Moreno, Y. (2021, December) Improving the Post-school Outcomes of Individuals with Disabilities: Parent Involvement [Poster Session]. The Association for the Severely Handicapped Virtual Conference.

Matute-Chavarria, M., Moreno, Y. (2021, December) Navigating the Special Education Process: A Mother's Perspective [TASH Talk]. The Association for the Severely Handicapped Virtual Conference.

Matute-Chavarria, M., Moreno, Y. (2021, December) Supporting Racially and Ethnically Diverse Parents of Children with Disabilities [Break out Session]. The Association for the Severely Handicapped Virtual Conference.

Moreno, G., Moreno, Y. (2021, February) Multicultural Education as a Basis for Student Success [Conference Presentation]. National Organization of Student Success Southwest Association of Developmental Education Virtual Conference at San Jan College. Farmington, NM.

Moreno, Y., Nunez, O., Ponce, H., Rutledge, D. (2020, October) Beyond Borders: Navigating the pandemic in higher education conversation series [Round Table Discussion]. New Mexico State University. Las Cruces, NM.

Moreno, Y., Nunez, O., Ponce, H., Rutledge, D. (2020, November) Beyond Borders: Navigating the pandemic in higher education conversation series [Round Table Discussion]. New Mexico State University. Las Cruces, NM.

Moreno, Y., Meade, J. (2019, April) Using Course Maps to Create Quality Online Courses [Conference Presentation]. Online Teaching and Learning Conference at San Juan College. Farmington, NM

Moreno, Y. (2019, March) Special Education Teachers' Perceptions of Transition Best Practices and Barriers [Poster session]. Annual Learning Disabilities Association Conference. Fort Worth, TX.

Moreno, Y. (2016, March). Beyond the classroom: Experiential learning in a graduate special

education course [Conference Presentation]. International Sun Conference on Teaching and Learning. El Paso, TX.

Moreno, Y. (2014, March). Transition: Barriers, best practices, and teacher attitudes about Disability [Conference Presentation]. Graduate Research and Arts Symposium (GRAS). Las Cruces, NM.

## **LECTURES, WORKSHOPS & PRESENTATIONS**

Hernandez, C., Moreno, Y. (2022, December) Residency Professional Development Workshop: Lesson Planning. [Workshop co-facilitator]. New Mexico State University.

Moreno, Y., Moreno, G. (2022, July) Alternative Licensure Program (3 Day) Special Education Institute [Workshop coordinator, facilitator, and developer]. New Mexico State University.

Moreno, Y., (2022, February) TEP Program and Portfolio Preparation. [Guest Speaker]. New Mexico State University, Las Cruces, NM.

Moreno, Y. (2021, April) Careers in Special Education [Guest Speaker]. Great Southwest Civitan Virtual District Meeting.

Moreno, Y. Lopez, A. (2020) Special Education Program Workshop Writing a Research Proposal [Facilitator]. New Mexico State University, Las Cruces, NM.

Moreno, Y. (2020) SPED 350 Assessment in Education Presentation [Guest Speaker]. New Mexico State University, Las Cruces, NM.

Moreno, Y. (2019) SPED 500 Poverty and Education Presentation [Guest Speaker]. New Mexico State University, Las Cruces, NM.

Moreno, Y. (2019) College of Education Advising Training [Facilitator]. New Mexico Highlands University, Las Cruces, NM.

Moreno, Y. (2019) College of Education New Student Orientation [Facilitator]. New Mexico Highlands University, Las Cruces, NM.

Moreno, Y. (2019) College of Education Creating Assessment Rubrics Workshop [Facilitator]. New Mexico Highlands University, Las Cruces, NM.

## **GRANTS PROPOSALS AND FUNDED RESEARCH**

- 2022 Wilson, J., Owens, A., Moreno, Y. (2022) Caplan Foundation for Early Childhood. Sensory Garden Respite for Parents during the Autism Identification Process of Young Children. Role: Co-PI. Under Review: \$60,000.
- 2022 Disability Program Grant Development.
- 2021 **Matute-Chavarria, M.,** & Moreno, Y. (2021). LEADS 2025 HEERF Grant. Project DEAT: Developing Equitable Autism Teachers. Role: Co-PI. Not funded: \$147,500.
- 2011 Moreno, Y., Mayorga, E., (2011). Las Cruces Public Schools Technology Grant. Role: Co-PI  
Funded: 5,000

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## TEACHING

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### 2014-Present New Mexico State University

- SPED 407/507/607 Low Incidence Disabilities in a Diverse Society
- SPED 487/587/687 Social Skills and Autism
- SPED 513 Research in SPED
- SPED 350/500 Introduction to Special Education
- SPED 360 Elementary Curriculum, Methods, and Materials for Special Education
- SPED 480 Secondary Curriculum, Methods, and Materials for Special Education
- SPED 486/586/686 Behavior and Autism
- SPED 487/587/687 Social Skills and Autism
- SPED 406/506 High Incidence Disabilities in a Diverse Society
- SPED 481/548 Practicum in Special Education
- SPED 482/582 Special Education Student Teaching
- SPED 605 Independent Study Topics in Special Education
- SPED 698 Special Topics in Special Education Social Skills and Autism
- SPED 698 Special Topics in Special Education Behavior and Autism
- SPED 700 SPED Dissertation

### 2017-2019 New Mexico Highlands University

- SPED 435/535 Communication and Autism
- SPED 435/535 Introduction to Autism
- SPED 435/535 Behavior and Autism
- SPED 420/520 Curriculum and Methods for Students with Severe Disabilities

- GNED/ SPED 455/555 Classroom Management
- SPED 401/501 Diagnosis of the Exceptional Child
- SPED 430/530 Reading Instruction in Special Education
- SPED 214 Introduction to Special Education

### **PRESERVICE TEACHER OBSERVATIONS**

2014-2017 On-site observations of preservice teachers in special education  
 Las Cruces Public Schools, Las Cruces, NM  
 Gadsden Independent School District, Anthony, NM

### **TEACHING LICENCES**

- Renewable State of New Mexico Level 2 Professional Pre K-12 Special Education License  
 Highly qualified in Math, Language Arts, and Social Studies
- Renewable Texas Educator Certificate Special Education EC-12

### **PROFESSIONAL DEVELOPMENT**

2022

- 2022 Distinguished Membership in the Teaching Academy  
 New Mexico State University, Las Cruces, NM
- Annual Strategic & Essential Training (SET) Certification  
 New Mexico State University, Las Cruces, NM
- Promotion & Tenure Portfolios Summer 2022  
 New Mexico State University, Las Cruces, NM
- Becoming a Skillful Teacher 6/2022, Teaching Academy  
 New Mexico State University, Las Cruces, NM
- Your Best Year Ever 7/2022, Teaching Academy  
 New Mexico State University, Las Cruces, NM
- Scholarly Writing Retreat Summer 06/2022, Teaching Academy  
 New Mexico State University, Las Cruces, NM
- Scholarly Writing Retreat Summer 07/2022, Teaching Academy  
 New Mexico State University, Las Cruces, NM
- College Track Promotion event 4/2022, Teaching Academy  
 New Mexico State University, Las Cruces, NM

- Autism Parenting Summit 4/2022, Autism Parenting Magazine Virtual Event
- ACUE Information Panel Discussion, 3/2022, Teaching Academy New Mexico State University, Las Cruces, NM

## 2021

- 2021 Distinguished Membership in the Teaching Academy New Mexico State University, Las Cruces, NM
- Association of College and University Educators (ACUE) online course, Effective Teaching Practices. New Mexico State University, Las Cruces, NM
- Making Scholarship Public Webinar Series: Writing Scholarly Books Confirmation Rutgers University GSE Proctor Institute Webinar.
- Scholarly Writing Retreat Summer 06/2021, Teaching Academy New Mexico State University, Las Cruces, NM
- Scholarly Writing Retreat Summer 07/2021, Teaching Academy New Mexico State University, Las Cruces, NM
- Virtual Special Education Legislative Summit 2021 Council For Exceptional Children New Mexico State University, Las Cruces, NM
- Annual Strategic & Essential Training Certification New Mexico State University, Las Cruces, NM
- Diversity, Inclusion, and Discrimination Training New Mexico State University, Las Cruces, NM
- Covid 19 Safe Practices Training For NMSU Employees New Mexico State University, Las Cruces, NM

## 2020

- 2020 Sustaining Membership in the Teaching Academy New Mexico State University, Las Cruces, NM
- Association of College and University Educators (ACUE) online course, Effective Teaching Practices. New Mexico State University, Las Cruces, NM
- Speaking Circles, Teaching Academy New Mexico State University, Las Cruces, NM



- College Track Promotion Event, College of Education  
New Mexico State University, Las Cruces, NM
- Writing Your Journal Article in 12 Weeks, Teaching Academy  
New Mexico State University, Las Cruces, NM
- Writing Activities with Manageable Grading, Teaching Academy  
New Mexico State University, Las Cruces, NM
- Return to Campus Training  
New Mexico State University, Las Cruces, NM
- College of Education Spring ERB Program  
New Mexico State University, Las Cruces, NM
- NM Hear Conference Albuquerque, NM.

## 2019

- 2019/2020 Annual Compliance Training  
New Mexico State University, Las Cruces, NM
- Conflict of Interest, Training  
New Mexico State University, Las Cruces, NM
- Facilitating Learning on Canvas,  
New Mexico State University, Las Cruces, NM
- Fall Mentoring Program, Teaching Academy  
New Mexico State University, Las Cruces, NM
- Introduction to Canvas, Academic Technology  
New Mexico State University, Las Cruces, NM
- New Employee Orientation  
New Mexico State University, Las Cruces, NM
- OCIP How can I build community in my online course?  
New Mexico State University, Las Cruces, NM
- Orientation for Faculty New to NMSU  
New Mexico State University, Las Cruces, NM
- NMSU Quality in Online Education Conference in Alamogordo, NM.

- Online Teaching & Learning Conference at San Juan College, Farmington, NM.
- New Mexico Public Education EPP Summit in Albuquerque, NM.
- 56th Annual LDA International Conference, Fort Worth, TX.

2016

- OCIP Quality Matters Rubric Checklists  
New Mexico State University, Las Cruces, NM
- Online Course Improvement Program Institute OCIP  
New Mexico State University, Las Cruces, NM

#### MISCELLANEOUS TEACHING ACTIVITIES

2022

- Developed a SPED Master schedule for Spring and Fall
- Developed Admission Program Letter
- Developed End of Program Letter
- Created an adjunct instructor list
- Created an MARTS in SPED Advisee List
- Created SPED MARTS Program of Study Templates

2021

- Created SPED Key Syllabi
- Created course program outcomes for the SPED program
- Created a new end-of-program assessment and rubric for the SPED MARTS Program
- Updated and created a rubric for the Special Education Program Doctoral Portfolio

2020

- Collaborated with my colleagues on updating the SPED MARTS Program Handbook

#### AWARDS AND RECOGNITIONS

2022 Distinguished Membership in the Teaching Academy  
New Mexico State University, Las Cruces, NM

2021 Recognition: Distinguished Membership in the Teaching Academy  
New Mexico State University Teaching Academy

2020 Recognition: Sustaining Membership in the Teaching Academy  
New Mexico State University Teaching Academy

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## ADVISING

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## DOCTORAL COMMITTEE CHAIR

2020- Present Chavez-Sambrano, C.

2020- Present Liu, D.

2019- 2022 Abboudabus, N. (2022) Professional development for special education teachers servings students with autism spectrum disorders. [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.  
Recipient of the “Outstanding Graduate Award” College of HEST

2019-2022 Madrid-Aranda, S. (2022). Fatherhood voices: Being a Father of a child with Autism Spectrum Disorder in the Southwest. [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.

2019-2021 Fahkteh-Yavari, G. (2021). A Phenomenological Study of the Experiences of Special Education Teachers Teaching Students with Autism Spectrum Disorders in Online Learning Environments During the Covid-19 Pandemic. [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.

2019 Marquez, R. (2019). Retaining Special Education Teachers in Rural New Mexico P-12 schools. [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.

## DOCTORAL COMMITTEE MEMBER

2022 Larrabee, S. (2022). Community Colleges in the Border State of New Mexico” A Phenomenological Study on Validation of LatinX and Native American First-Generation Students. [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.  
Committee Chair: Dr. Kristin Kew

2020-2021 Knox, K. (2021). Special education social workers’ experiences working in inclusive environments. [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.

Committee Chair: Dr. Loretta Salas

## DEAN'S REPRESENTATIVE

- 2022-Current      Bell, E.  
Committee Chair: Dr. Rick Marlatt
- 2022                      Kurtley, K. (2022). Examining the feasibility of using facial expression analysis software to measure engagement and emotion during speech-language pathology teletherapy sessions with a child with autism spectrum disorder. [MA Thesis, New Mexico State University]. ProQuest Dissertations Publishing.  
Committee Chair: Dr. Joan Wilson
- 2022                      Chamsaz, A. (2022) The impact of online learning resulting from the Covid-19 Pandemic on students with autism spectrum disorder. [MA Thesis, New Mexico State University]. ProQuest Dissertations Publishing.  
Committee Chair: Dr. Bill Hamilton
- 2020-2021      [REDACTED] Gale, G. (2021). A mother's journey to find the best educational environment for her twice-exceptional child: An autoethnography viewed through the lens of neurodiversity. [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.  
Committee Chair: Dr. Kristen Kew
- 2020- 2021      [REDACTED] Perez, D. (2021). The art of retention: A phenomenological study exploring lived experiences that contribute to Hispanic, first-generation, freshman students' persistence at a community college in the southwest.  
[REDACTED] Committee Co-Chairs: Dr. Azadeh Osanloo; Dr. Rene Guillaume [REDACTED]
- 2020- 2021      [REDACTED] Vasquez, P. (2021) Secondary Administrators' sense of self-efficacy and the impact on Latinx special education students in the southwest borderland: A mixed methods study. [Doctoral Dissertation, New Mexico State University]. ProQuest Dissertations Publishing.  
Committee Chair: Dr. Pamela Gray

## DOCTORAL FACULTY ADVISOR

2021- Present      Dongmei Liu

2020- Present ██████████ Chavez-Sambrano, C.

2021-2022 ██████████ Abudabbous, Nowara F.

2020-2021 ██████████ Fakhteh Yavari, Ghazal

### **MA FACULTY ADVISOR**

2020-Present ██████████ Advising 40+ SPED MA Students

### **MA ORAL FINAL EXAM COMMITTEE MEMBER**

2022 ██████████ Herrera, Edna SPED Program

2021 ██████████ Castillo, Trina SPED Program

2021 ██████████ Hanway, Manuela SPED Program

2021 ██████████ Garcia, Annamarie SPED Program

2020 ██████████ Tovar, Alyssa SPED Program

### **GRADUATE ASSISTANTS**

2021-2022 ██████████ Abbey, Maxwell  
College of Health, Education, and Social Transformation

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## **SERVICE**

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### **New Mexico State University**

**2022**

#### **University**

- Participated in Commencement activities Fall 2022
- Participated in the Spring and Fall Aggie Experience Recruitment Events TPAL SPED Representative
- Coordinated/Volunteered 2022 Celebrating the Spectrum Autism Awareness Event at NMSU, Las Cruces, NM

- Mentored graduate students enrolled into the ACUE Cohort Fall 2021-Spring 2022 cohort.

### **College of Health Education and Social Transformation**

- TEP Special Education Clinical Director
- Special Education Graduate Program Coordinator
- TEP hosted a table at the HEST End of Year Celebration at NMSU, Las Cruces, NM
- In the Know: Education Update Luncheon (Attendee) Chamber of Commerce Las Cruces, NM
- Moderator for the HEST Strengthening Partnerships with District Leaders Event at NMSU, Las Cruces, NM

### **Departmental**

- Participated in the New Mexico Teacher Residencies Communities of Practice
- Facilitated SPED TEP Admission Orientation Meeting
- Evaluated TEP Admission Packets
- Coordinated and facilitated TEP Interviews
- Participated in the TEP Induction Ceremony
- Attended the Cesar Chavez TEP ELEM/SPED Block A Cohort Meet and Greet
- Facilitated the SPED STEP Packet Orientation Meeting
- Facilitated the SPED STEP Submission Meeting
- Coordinated the SPED STEP Reads
- Facilitated the Student Teaching Placement Meeting
- Coordinated practicum placements with the public schools for TEP SPED preservice teachers.
- Coordinated student teaching placements with the public schools for TEP SPED preservice teachers.
- Coordinated teacher residency placements with the public schools for TEP SPED preservice teachers.
- Secured and assigned university supervisors to SPED practicum students and student teachers.
- Developed practicum and student teaching placement letters
- Facilitated the SPED Practicum Orientation Meeting
- Facilitated the SPED Student Teaching Orientation Meeting
- Evaluated the SPED master's exit exams
- Evaluated Doctoral Program Applications
- Attended TEP events and activities
- Attended the graduate coordinator meetings
- Scheduled and Facilitated SPED Program meetings
- Hosted a Table with the TEP at the Fall HEST Fest
- Hosted a Table with the TEP at the Annual Costume Event for the Children at Myrna's Village
- Participated in the District Leaders, State Leaders, & HEST Fall Summit
- Nominated SPED Program Students for SPED Scholarship Selections
- Reviewer for the doctoral admission packets

### **Professional**

- Coordinated and facilitated meetings for the Council for Exceptional Children New Mexico State Team. Co-Leader for the Special Education Legislative Summit
- Book Reviewer for Stephen Kosslyn's *Active Learning Online: Five Principles that Make Online Courses Come Alive*.

### **Miscellaneous**

- Developed letters of reference for students in the College of HEST
- Nominated student for "Outstanding Graduate Award"

## **2021**

### **University**

- Participated in the Aggie Experience Recruitment Event 9/18/2021 TPAL SPED Representative
- Mentored graduate students enrolled in the ACUE Cohort Fall 2021-Spring 2022 cohort.
- Participated in the ENLACE visits NMSU 9/24/2021 TPAL SPED Representative
- Volunteered for Commencement 2021 Graduate Ceremony

### **College of Health Education and Social Transformation**

- TEP Special Education Clinical Director
- Special Education Graduate Program Coordinator

### **Departmental**

- Facilitated SPED TEP Admission Orientation Meeting
- Evaluated TEP Admission Packets
- Coordinated and facilitated TEP Interviews
- Participated in the TEP Induction Ceremony
- Attended the Cesar Chavez TEP ELEM/SPED Block A Cohort Meet and Greet
- Facilitated the SPED STEP Packet Orientation Meeting
- Facilitated the SPED STEP Submission Meeting
- Coordinated the SPED STEP Reads
- Facilitated the Student Teaching Placement Meeting
- Coordinated practicum placements with the public schools for TEP SPED preservice teachers.
- Coordinated student teaching placements with the public schools for TEP SPED preservice teachers.
- Secured and assigned university supervisors to SPED practicum students and student teachers.
- Developed practicum and student teaching placement letters
- Facilitated the SPED Practicum Orientation Meeting
- Facilitated the SPED Student Teaching Orientation Meeting
- Evaluated the SPED master's exit exams
- Attended TEP events and activities
- Attended the graduate coordinator meetings
- Scheduled and Facilitated SPED Program meetings
- Nominated SPED Program Students for SPED Scholarship Selections

## **Professional**

- Coordinated and facilitated meetings for the Council for Exceptional Children New Mexico State Team. Co-Leader for the Special Education Legislative Summit
- Book Reviewer for Stephen Kosslyn's *Active Learning Online: Five Principles that Make Online Courses Come Alive*.

## **Miscellaneous**

- Developed letters of reference for students in the College of HEST
- Graduate Scholarship Group

## **2019-2020**

- Volunteered in the Spring 2020 NMSU SANCAS Virtual Poster Presentation event NMSU Las Cruces, NM
- Attended the Valley View Elementary TEP ELEM/SPED Block A Cohort Meet and Greet
- Participated in the TEP Admissions Interviews
- Evaluated the Teacher education program admission portfolios
- Evaluated the TEP STEP packets
- Evaluated the SPED master's exit exams
- Nominated SPED Program Students for SPED Scholarship Selections
- Volunteered for the 2020 NMSU SANCAS Virtual Poster Presentation
- Reviewer for the doctoral admission packets
- Participated in the doctoral admissions interviews
- Participated in the virtual Doctoral Cohort Meet and Greet

## **Miscellaneous**

- Developed letters of reference for students in the College of HEST
- Graduate Scholarship Group

## **New Mexico Highlands University**

### **2018-2019**

- Participated as a Member of Faculty Senate
- Participated in the Student Portfolio Rubric Norming Task Force
- Volunteered to evaluate SPED and TEP student exit portfolios
- Participated as a member of the Assessment and Chairs Committee
- Chaired the CAEP Standard 1 Task Force
- Participated as a member of Leadership Team Committee
- Participated as a member of the Online Committee
- Participated as a member of the Alternative Licensure Task Force
- Participated as a member Technology in Education Course Task Force
- Volunteered in the Spring 2019 Down Syndrome Awareness Walk, NMHU Las Vegas, NM

### **2017**

- Participated as a member of the Program Offerings Task Force



- Chaired the Lesson plan Task Force
- Participated as a member of the Visioning Task Force

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## EXTENSION & OUTREACH

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|                       |   |
|-----------------------|---|
| Spring 2022-Present   | 18-21 Transition Internship Program                                 |
| Spring 2021-2022      | Sensory Garden Development Project                                  |
| Spring 2020- Sum 2021 | Career and Life Skills Academy                                      |
| Spring 2020           | Aprendamos Experiential Learning Social Skills Clinic Collaboration |

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## LEADERSHIP

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### TEACHER EDUCATION PROGRAM

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| Fall 2020- Present | Special Education TEP Clinical Director<br>New Mexico State University |
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| Fall 2021-2022 | Special Education Graduate Program Coordinator<br>New Mexico State University |
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## PROFESSIONAL MEMBERSHIPS

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### PROFESSIONAL ASSOCIATION/ MEMBERSHIPS

- Council For Exceptional Children (CEC)
- CEC Division of Career Development and Transition (DCDT)
- CEC Division of Autism and Developmental Disabilities (DADD)
- CEC Teacher Education Division (TED)
- Quality Matters (QM)
- National Association of Special Education Teachers (NASSET)
- The Association for the Severely Handicapped (TASH)
- Autism Society of America (ASA)

### CITI TRAINING CERTIFICATE

- CITI Program course: Social & Behavioral Research - Basic/Refresher (Curriculum Group)  
Social & Behavioral Research
- Basic/Refresher (Course Learner Group)

#### **NMSU GRADUATE FACULTY**

- College of Health, Education, and Social Transformation  
Curriculum and Instruction
- Ending Term: 8/31/2022

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### **OTHER**

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#### **LANGUAGES**

- English
- Spanish